# **IPEDS**<sup>2021-22</sup> Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2278811

Fall Enrollment 2021-22

**IPEDS Data Collection System** 

Institution: Sam Houston State University (227881)

User ID: P2278811

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### **Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

#### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

#### Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

 $\bigcirc$  No, I will not complete Part C

• Yes, I will complete Part C

# Institution: Sam Houston State University (227881) Part A - Fall Enrollment for Full-Time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2021

#### Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/certificate-seeking				Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-centricate-seeking	<u>undergraduate</u> students	
Nonresident alien	6	24	55	85		85	
Hispanic/Latino	248	108	843	1,199		1,199	
American Indian or Alaska Native	1	6	26	33		33	
Asian	13	19	74	106		106	
Black or African American	197	77	590	864		864	
Native Hawaiian or Other Pacific Islander	2	0	7	9		9	
White	449	317	1,876	2,642		2,642	
Two or more races	35	22	126	183		183	
Race and ethnicity unknown	4	25	54	83		83	
Total men	955	598	3,651	5,204	0	5,204	
Total men prior year	979	603	4,038	5,620		5,620	

	Degree/certificate-seeking					Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fir</u> <u>Transfer-in</u>	<u>st-time</u> <u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	8	9	49	66		66
Hispanic/Latino	590	220	1,785	2,595		2,595
American Indian or Alaska Native	4	10	42	56		56
Asian	27	27	121	175		175
Black or African American	332	134	1,203	1,669		1,669
Native Hawaiian or Other Pacific Islander	2	1	7	10		10
White	765	550	2,826	4,141		4,141
Two or more races	60	46	193	299		299
Race and ethnicity unknown	15	39	83	137		137
Total women	1,803	1,036	6,309	9,148	0	9,148
Total women prior year	1,727	980	6,693	9,400		9,400
Grand total (men+women)	2,758	1,634	9,960	14,352	0	14,352
Grand total (men+women) prior year	2,706	1,583	10,731	15,020		15,020

# Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

#### Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

	Degree/certificate-seeking			<u>ate-seeking</u>		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-cer inicate-seeking	students	
Nonresident alien	0	1	9	10		10	
Hispanic/Latino	11	49	288	348		348	
American Indian or Alaska Native	0	2	10	12		12	
Asian	2	6	34	42		42	
Black or African American	13	20	169	202		202	
Native Hawaiian or Other Pacific Islander	0	1	2	3		3	
White	22	114	571	707		707	
Two or more races	1	13	38	52		52	
Race and ethnicity unknown	0	15	28	43		43	
Total men	49	221	1,149	1,419	0	1,419	
Total men prior year	39	276	1,039	1,354		1,354	

	Degree/certificate-seeking					Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fir</u> <u>Transfer-in</u>	r <u>st-time</u> Continuing/ <u>Returning</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	1	1	3	5		5	
Hispanic/Latino	31	148	503	682		682	
American Indian or Alaska Native	0	8	15	23		23	
Asian	1	11	36	48		48	
Black or African American	24	64	294	382		382	
Native Hawaiian or Other Pacific Islander	0	1	2	3		3	
White	37	257	929	1,223		1,223	
Two or more races	5	14	59	78		78	
Race and ethnicity unknown	3	24	46	73		73	
Total women	102	528	1,887	2,517	0	2,517	
Total women prior year	98	469	1,870	2,437		2,437	
Grand total (men+women)	151	749	3,036	3,936	0	3,936	
Grand total (men+women) prior year	137	745	2,909	3,791	0	3,930	
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## Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	34	15	49
<u>Hispanic/Latino</u>	54	168	222
American Indian or Alaska Native	0	2	2
Asian	36	28	64
Black or African American	20	79	99
Native Hawaiian or Other Pacific Islander	0	0	0
White	135	433	568
Two or more races	6	31	37
Race and ethnicity unknown	3	9	12
Total men	288	765	1,053
Total men prior year	283	683	966

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	39	28	67
<u>Hispanic/Latino</u>	138	454	592
American Indian or Alaska Native	0	6	6
Asian	61	48	109
Black or African American	68	209	277
Native Hawaiian or Other Pacific Islander	0	2	2
White	290	854	1,144
Two or more races	21	41	62
Race and ethnicity unknown	2	10	12
Total women	619	1,652	2,271
Total women prior year	537	1,598	2,135
Grand total (men+women)	907	2,417	3,324
Grand total (men+women) prior year	820	2,281	3,101

# Part A - Fall Enrollment by Distance Education Status

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraduate Students</u>
Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,459		1,793
Enrolled in at least one but not all distance education courses	8,342		453
Not enrolled in any distance education courses	6,487	0	1,078
Total (from prior part A screens)	18,288	0	3,324

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part A - Fall Enrollment by Distance Education Status

# Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Underg</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraduate Students</u>
Located in	ТХ	3,389		1,575
Located in the U.S. but not in	ТХ	58		193
Located in the U.S. but state/jurisdiction unknown		0		0
Located outside the U.S.		11		25
Location unknown/unreported		1		0
Total students exclusively enrolled in distance education (from section above)		3,459		1,793

# Part A - Fall Enrollment Summary

# Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	119	25	144
Hispanic/Latino	1,253	516	1,769
American Indian or Alaska Native	33	14	47
Asian	142	70	212
Black or African American	884	281	1,165
Native Hawaiian or Other Pacific Islander	9	3	12
White	2,777	1,140	3,917
Two or more races	189	83	272
Race and ethnicity unknown	86	52	138
Total men	5,492	2,184	7,676

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	105	33	138
Hispanic/Latino	2,733	1,136	3,869
American Indian or Alaska Native	56	29	85
Asian	236	96	332
Black or African American	1,737	591	2,328
Native Hawaiian or Other Pacific Islander	10	5	15
White	4,431	2,077	6,508
Two or more races	320	119	439
Race and ethnicity unknown	139	83	222
Total women	9,767	4,169	13,936
Grand Total (men+women)	15,259	6,353	21,612

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	18	60	
18-19	1,594	3,211	
20-21	1,845	3,305	
22-24	1,230	1,687	
25-29	320	482	
30-34	103	176	
35-39	54	106	
40-49	29	97	
50-64	9	23	
65 and over	2	1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	5,204	9,148	

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	7
18-19	99	212
20-21	278	515
22-24	506	751
25-29	280	442
30-34	103	218
35-39	60	136
40-49	72	163
50-64	19	71
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,419	2,517

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	10	35
22-24	114	298
25-29	107	154
30-34	22	49
35-39	15	31
40-49	10	35
50-64	10	17
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	288	619

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	10	18
22-24	114	322
25-29	184	387
30-34	116	270
35-39	108	222
40-49	153	301
50-64	76	130
65 and over	4	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	765	1,652

#### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	
Arkansas	05	3	3
California	06	4	4
Colorado	08	1	
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	8	8
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17	3	3
Indiana	18	1	1
lowa	19		
Kansas	20	2	2
Kentucky	21		
Louisiana	22	3	3
Maine	23		

# Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	2	2
New Mexico	35		
New York	36	3	3
North Carolina	37	1	1
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

## Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	2,854	2,854
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	15	15
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,909	2,909

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,758
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,909
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,383
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	0
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	5,292
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	52

# Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

## Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
  Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year

FULL	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year dat (Fall 2019 coho	
E1	Full-time, first-time Fall 2020 bachelor's cohort	2,706		2,858	
E2a	Exclusions from the Fall 2020 cohort	0		0	
E2b	Inclusion to the Fall 2020 cohort	0		0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	2,706		2,858	
E4	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	1,963		2,255	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	73	%	79	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

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# Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

## Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
  Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	137		70		
E7a	Exclusions from the Fall 2020 cohort	0		0		
E7b	Inclusions to the Fall 2020 cohort	0		0		
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	137		70		
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	82		44		
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	60	%	63	%	

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

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Part F - Student-to-Faculty Ratio

#### User ID: P2278811

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 20 to 1 21 to 1

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

#### 4/5/22, 12:29 PM

#### Institution: Sam Houston State University (227881)

# Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
۲	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name: Kristina Beltran					
	Email: kristina.beltran@shsu.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.* 

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	10.00 hours	hours	hours
Other offices	hours	hours	hours	hours

68%

#### Summary

#### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

# Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	21,612	
Undergraduate enrollment	18,288	
Undergraduate transfer-in enrollment	2,383	
Graduate enrollment	3,324	
Student-to-faculty ratio	20 to 1	
Student Characteristics (All Students)		
Percent of all students who are female	64%	
Percent of all students by race/ethnicity:		

American Indian or Alaska Native	1%			
Asian	3%			
Black or African American	16%			
Hispanic/Latino	26%			
Native Hawaiian or Pacific Islander	0%			
White	48%			
Two or More Races	3%			
Race and ethnicity unknown	2%			
Nonresident alien	1%			

Undergraduate Student Characteristics				
Percent of undergraduates who are female	64%			
Percent of undergraduates who are full-time	78%			
Percent of undergraduates by race/ethnicity:				
American Indian or Alaska Native	1%			
Asian	2%			
Black or African American	17%			
Hispanic/Latino	26%			
Native Hawaiian or Pacific Islander	0%			
White	48%			
Two or More Races	3%			
Race and ethnicity unknown	2%			
Nonresident alien	1%			

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	60%
Graduation rate cohort as percent of total entering students	52%
Graduate Student Characteristics	

https://surveys.nces.ed.gov/IPEDS/survey/print

Percent of graduate students who are female

4/5/22, 12:29 PM	IPEDS Data Collection System		
Percent of graduate students who are full-time	27%		

Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options		
Global Edits						
Perform Edits	The total number of first-time undergraduate students (2,909) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,908). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes			
Reason	The number of first-time undergraduate students reported on the Admissions component was incorrectly reported as 2,908. We have identified the reason for the exclusion of the one student, and have made note to prevent this mistake in future years. The correct number of first-time undergraduat students is 2,909 as reported in the Fall Enrollment component.					
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Part-time)					
Upload File	The part-time, first-time bachelor's cohort reported in Part E (137) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			